

	<u>Presenter</u>	<u>e-mail</u>	<u>Title</u>	P=paper, ES=experiential session & Group
1	Romano Alessandra Kramlich Deborah	alessandra.romano2@unisi.it ; debbie.kramlich@gmail.com	When work is not working. Practicing radical vulnerability to open up spaces for transformative listening and collective kinship”.	ES (G3)
2	Dagmar Spain	danceimprints@aol.com	Body/Age reflections	ES (G1)
3	Marguerite Welch & Stacey Robbins	ser7@stmarys-ca.edu ; mwelch@stmarys-ca.edu	Wellness as a path towards transforming work-life balance	ES (G2)
4	Giovanni Gottardo, Jane Ferguson (TBC)	g.gottardo@student.unisi.it thelukasa@gmail.com	Life between home and work: embodied explorations of meanings and experiences	ES (G1)
5	Charru Sharma (TBC)	charrusharma@gmail.com	Who am I?	ES (G1)
1	Charissi Athina	charisi.athina@ac.eap.gr	Teacher Identities through Autobiographical Narratives: A Pathway to Emancipatory Learning and the dynamics of transforming work-life balances	P (G-1)
2	Thomaitsa Theodorakopoulou	theodorakopoulou.thomaitsa@ac.eap.gr	The Role of Age in the Holistic Approach to Lifelong Learning for Elderly Adult Learners in Second Chance Schools	P (G-1)
3	Gustav Fridolin	gustav.fridolin@stadsmissionen.se	Edutopia (Not) Created: Swedish Folkbildning as Ideal and Practice	P (G-1)
4	Gennaro Balzano	g.balzano@unilink.it	Work’s Role in the Life Planning	P (G-2)
5	José M. Tirado	josemanuel@hi.is	So, what’s next? Work-life stressors and the joy of more	P (G-2)
6	Ellen Scully-Russ	scullyru@gwu.edu	Development and Professional Responsibility in Academic Retirement	P (G-2)
7	Saskia Eschenbacher	Saskia.Eschenbacher@akkon-hochschule.de	Between Heroism and Humanity: Navigating Personal and Professional Transformation in Emergency Services	P (G-2)
8	Irene Gianceselli, Andrea Bosco	irene.gianceselli@unibz.it ; andrea.bosco@uniba.it	Promoting Future Work-Life Balance: Performing Arts-Based Training to Combat Burnout in High School Students	P (G-2)
9	Mantzanaris Konstantinos	mantzanaris@gmail.com	Self-knowledge as a term of identity: aspects of Platonic Philosophy in the constitution of work and personal identity	P (G-3)
10	Alexis Kokkos	kokkosalexis@gmail.com >	Transformative learning and self-understanding: processes, limitations, actions	P (G-3)
11	Georgia Mega	georgiamega@gmail.com	Observation of works of art: A process of raising the question: Am I my job?	P (G-3)
12	Alessandra Romano	alessandra.romano2@unisi.it	An Intersectional Feminist Analysis of the Challenges of Conducting Inclusive Academic Research	P (G-3)
13	Cynthia Trililani	cyt1@hi.is	Navigating multiple identities and responsibilities: mothers in higher education	P (G-3)
14	Debbie Kramlich,	debbie.kramlich@gmail.com ;	Transforming a Single Bloom into a Flourishing Garden	P (G-3)